

Assistant/Associate Professor – Architecture, Climate Adaptation and Building Rehabilitation

About the Position

Field of Specialization: Climate Adaptation and Building Rehabilitation

Academic Unit: Azrieli School of Architecture & Urbanism

Category of Appointment: Preliminary (tenure-track)

Rank/Position Title: Assistant/Associate Professor

Application Timeline: Complete applications will be considered starting March 15, 2024, and continue until the position is filled.

The Azrieli School of Architecture & Urbanism (ASAU) at Carleton University invites applications from qualified candidates for a full-time (tenure-track) appointment in **climate adaptation and building rehabilitation** at the rank of Assistant or Associate Professor beginning 01 July 2024.

Candidates must demonstrate excellence in teaching, design, research, or professional practice appropriate for the level of appointment and demonstrate potential for high caliber research in the areas of climate adaptation and building rehabilitation. The candidate will be required to teach design studios and lecture courses or workshops in both the undergraduate and graduate programs.

We are seeking candidates with strong design skills, a demonstrated awareness that design and building adaptations are enmeshed in sociocultural inequities and the climate crisis, and in-depth knowledge of existing buildings, materials, and assemblies (cold climate preferred).

Candidates should demonstrate how their work critically engages with existing architectural practices of adaptation and rehabilitation. Expertise might include environmental stewardship and climate justice, application of building retrofit and adaptive reuse practices in cold climates, climate impact and heritage vulnerability, climate mitigation and adaptation, heritage and urban conservation, social resilience, embodied carbon assessment of buildings and materials, cultural landscapes and land remediation, digital documentation, land-based teaching grounded in local knowledge systems, among other areas of architecture.

ASAU recognizes a diverse set of outcomes as evidence of excellence including peer-reviewed publications, external funding, professional publications, design awards, publicly engaged research and creative works, built or speculative design, exhibitions, land-based and/or design-build practice.

To see the full position posting, please visit Carleton University's [Deputy Provost's website](#).

About The Azrieli School of Architecture & Urbanism (ASAU)

For more information on our School, please visit our website: <https://architecture.carleton.ca>

ASAU and Carleton University are sited on the unceded, non-Treaty territories of the Algonquin Anishinaabeg. This history and relationship with these lands frames our efforts to understand decolonization in the context of all our inclusion efforts and provide an understanding how we best create the environments in which we work, learn, and live.

Required Qualifications

- A terminal professional degree in Architecture (i.e. M.Arch).
- Candidates must demonstrate creative or professional experience and/or ability to translate expertise to teach core architecture design studio and lecture-based courses at the undergraduate and graduate levels.
- Excellent track record of scholarly and/or creative research output that demonstrates potential for independent research and the ability to develop an externally-funded, high quality research program.
- Excellent ability to contribute to the academic life of the Unit.

Desired Qualifications

- A Ph.D. and/or Professional Registration.
- High potential for collaborative research with existing members of the Unit is an asset.

To Apply

Applications should be **submitted electronically as a single PDF file (40 mb max)** and must contain the following:

- Cover letter outlining your qualifications for this position (1 page max)
- Curriculum vitae
- Research/Scholarship statement describing past, current, and future aspirations per the themes of the position (2 pages max)
- Teaching Statement outlining pedagogical approach (2 pages max)
- EDI statement identifying your strengths and/or experience in advancing equity, diversity and inclusion in your teaching, service, and/or scholarly activities as it pertains to the position and your teaching and/or research.
- Portfolio including work relevant to the themes of the position, samples of creative practice / professional work (20 pages max),
- Two sample syllabi
- Samples of student work (if applicable) demonstrating previous work or proposed syllabi relevant to the themes of the position, and student work for design studios and non-studio courses if applicable (20 pages max).

* In group teaching and research, ensure your contribution to the work is clear.

Three References (professional, academic, or community). We will request references for short-listed candidates only.

Please indicate in your application if you are currently legally eligible to work in Canada.

Accessibility is a university strategic priority and ASAU is committed to accessibility for persons with disabilities. For accommodations with respect to your application or interview, please contact the ASAU Administrator (contact below) as possible to ensure that appropriate arrangements may be made.

Send your compiled document (as a link if necessary) to our **ASAU Administrator:** [Holly Klein-Swormink](#)

About Carleton University

Located in Ottawa, Carleton is an innovative teaching and research institution with a tradition of leading change. Internationally recognized academics, staff, and researchers engage more than 31,000 students in over 100 programs of study. Learn more about [our university and the city of Ottawa](#) at <https://carleton.ca/deputyprovost/jobs/>.

Carleton University is committed to fostering diversity within its community as a source of excellence, cultural enrichment, and social strength. We welcome those who would contribute to the further diversification of our university including, but not limited to: women and gender equity-seeking groups; racialized individuals; Indigenous Peoples; persons with disabilities; and persons of any sexual orientation and/or expression. Furthermore, Carleton understands that career paths vary, and interruptions will not prejudice the assessment process. We invite you to review our revitalized Indigenous strategy, [Kinàmàgawin](#) at <https://carleton.ca/indigenousexperiences/cu-files/kinamagawin/> and visit our [Department of Equity and Inclusive Communities](#) at <http://carleton.ca/equity> for information about our commitment to leadership in the areas of equity, diversity, and inclusion.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. All positions are subject to budgetary approval.