

## Contract Instructor Teaching Opportunities 2023-2024

### Azrieli School of Architecture and Urbanism at Carleton University

*A note to all applicants: As per Articles 16.3 and 16.4 in the CUPE 4600-2 Collective Agreement, the posted vacancies listed above are first offered to applicants meeting the incumbency criterion. A link to the current CUPE 4600-2 Collective Agreement can be found at the Academic Staff Agreements webpage on the Carleton University Human Resources website (<https://carleton.ca/hr/cu-files/cupe-4600-unit-2-16-19/>) and the CUPE 4600-2 website <https://www.cupe4600.ca/unit-2> .*

Applications are invited from members of the CUPE 4600-2 bargaining unit and other interested persons to teach the following Architecture courses during the 2023-24 Fall/Winter terms. Remuneration will be based on the CUPE 4600-2 bargaining unit's collective agreement.

#### Required Qualifications

**All candidates must have a professional degree in Architecture unless otherwise specified in the experience requirements listed below.** Preference will be given to candidates with a professional license and professional experience or a Ph.D. in the subject area of the course. Candidates must also have excellent communication and presentation skills. Teaching experience at the university level and in the course subject areas is an asset. All candidates will work closely with the Associate Director and Director as well as the Coordinator or Chair of the relevant programs or studios to ensure that their course material meets the University Calendar regulations, the pedagogical objectives of the School and the specific Canadian Architectural Certification Board Student Performance Criteria (CACB – SPC) for their specific course. Please visit the CACB website to review these criteria at [www.cacb-ccca.ca](http://www.cacb-ccca.ca) .

Applications will be accepted **until midnight on October 16, 2023.**

Applications must include all of the following in **ONE PDF Document**:

- Cover letter, and
- Curriculum vitae

All **successful** applicants should familiarize themselves with the Educational Development Centre (EDC) [Teaching Resources](#) page. EDC will offer orientation for any **new** contract instructor prior to the start of the term. The course covers rules and regulations of the University, online tools and other critical information necessary for course development, delivery and examinations as well as student communication protocol.

#### **Please note:**

- Some courses may be taught by employees who have the right to automatic reappointment as per the CUPE 4600-2 Collective Agreement, Articles 16.3 and 16.4.
- All positions are subject to budgetary approval.

Carleton University is committed to fostering diversity within its community as a source of excellence, cultural enrichment, and social strength. We welcome those who would contribute to the further

diversification of our university including, but not limited to: women; visible minorities; First Nations, Inuit and Métis peoples; persons with disabilities; and persons of any sexual orientation, gender identity and/or expression. Furthermore, Carleton understands that career paths vary and interruptions will not prejudice the assessment process. We invite you to review our revitalized Indigenous strategy, [Kinàmàgawin](#) and visit our [Department of Equity and Inclusive Communities](#) for information about our commitment to leadership in the areas of equity, diversity, and inclusion. Accessibility is a university strategic priority and applicants selected for an interview who require accommodations are invited to contact the Chair as soon as possible to ensure that appropriate arrangements may be made.

**All applications should be sent electronically as a PDF to the attention of:**

Dr. Anne Bordeleau, Director ([Anne.bordeleau@carleton.ca](mailto:Anne.bordeleau@carleton.ca) )

Azrieli School of Architecture & Urbanism:

c/o Holly Klein-Swormink, School Administrator at: [hollykleinswormink@cunet.carleton.ca](mailto:hollykleinswormink@cunet.carleton.ca)

## COURSES

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**WINTER TERM 2024 (January to April 2024)**

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### ARCC 2100

Course Title: **Design and the Environment**

Semester Offered: Fall 2023

**Calendar Description:** Examines varied methods and techniques to understand the people, places, and potentials of landscapes with a focus on equity and an ethics of care for social and physical environments.

**Course Format:** Lecture three hours per week

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### ARCC 4207/ARCN 5100

Course Title: **Advanced Building Assessment**

Semester Offered: Winter 2024

**Calendar Description:** Introduction to advanced design in building technology and systems integration. Leading edge building materials, technologies and philosophies will be explored through intensive case study research and analysis, comparing, and critically evaluating, traditional methods with current computer modeling and analysis techniques.

**Course Format:** Lectures three hours a week

CACB SPC: A1, A5, A6, A9, B4, B6, B8, B9, B10, B11, C1, C2, C3

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## ARCC 5097

Course title: **Building Technology 2**

Semester Offered: Winter 2024

**Calendar Description:** Technical issues involved in architectural design of buildings from ancient times to the present. Technological innovation and materials related to structural developments, and the organization and design of structures. Basic concepts of equilibrium, and mechanics of materials. Final projects developed in conjunction with design studio. Includes: Experiential Learning Activity

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## ARCS 5032

Course Title: ***M.Arch.1 – Studio 2***

Semester Offered: Winter 2024

**Calendar Description:** Building materials and practices within the context of increasingly complex building programs. Social context of architecture in relation to material expression. Modeling is stressed.

**Course Format:** Studio of four hours, two days per week

**CACB SPC:** A1, A2, A3, A4, A5

**Specific Experience Required:** A minimum of 5 years architectural experience working in professional firms in Ontario with an expertise in the areas listed in the course description including comprehensive design and knowledge of Canadian Building Codes in medium and large scale projects.